

张文新教授简历

个人履历

- 1989.09—1992.07, 山东师范大学, 普通心理学, 获硕士学位
- 1995.09—1998.07, 北京师范大学, 发展与教育心理学, 获博士学位
- 1992.07—1999.09, 山东师范大学教育系, 历任讲师、副教授
- 1999.10—2006.10, 山东师范大学教育科学学院, 历任副院长、院长, 教授, 博导
- 2006.10—2011.11, 山东师范大学心理学院, 院长, 泰山学者特聘教授, 博导
- 2011.11—2017.07, 山东师范大学党委常委、副校长
- 2017.07—2022.12, 山东师范大学党委副书记
- 2023.01—2025.05, 山东师范大学教授, 博导
- 2025.05—至今, 山东师范大学教授, 心理学部部长

研究领域

- 校园欺凌防治
- 儿童青少年心理与行为发展
- 发展精神病理学
- 发展行为遗传学

主要学术兼职

- 中国心理学会候任理事长、常务理事、校园欺凌与暴力防治专业委员会主任委员
- 国际行为发展研究会 (International Society for the Study of Behavioural Development, ISSBD) 执行委员会委员

荣誉称号

- 全国高校黄大年式教师团队负责人 (2022)
- 山东省研究生优秀导学团队 (2021)
- 山东省黄大年式教学团队 (2021)
- 山东省社会科学名家 (2018)
- 齐鲁文化名家 (2018)
- 中国杰出人文社会科学家 (2008, 2011)
- 山东省有突出贡献的中青年专家 (2006-2010)
- 山东省首批泰山学者特聘教授 (2005-2010)
- 山东省高校十大优秀教师 (2008)
- 山东省富民兴鲁劳动奖章获得者 (2006)
- 山东省高校优秀共产党员 (2006)
- 中国心理学会会士 (2025)

课题

- 科技创新 2030“脑科学与类脑研究”重大项目课题：中国学龄儿童脑智发育队列研究—山东师范大学队列建设（2021ZD0200516）。
- 教育部哲学社会科学研究重大专项项目：学生心理健康问题预防与干预研究（2025JZDZ025）。
- 国家自然科学基金项目：基因与家庭不利环境影响儿童反社会行为的表现遗传机制：一项追踪研究（32071073）。
- 国家社会科学基金“十三五”规划教育学重点委托课题：国家“十四五”时期教育心理学科发展研究（WBA200003）。
- 教育部哲学社会科学研究重大课题攻关项目：预防和治理中小校园欺凌对策研究（17JZD058）。
- 国家自然科学基金项目：多基因与环境对青少年早期抑郁的动态影响及中介机制（31671156）。
- 教育部哲学社会科学研究重大课题委托项目：我国小学阶段学生核心素养模型、指标体系与表现水平研究（13JZDW007）。
- 教育部人文社会科学研究专项委托项目：面向未来的教育质量观及教育评价研究（17JF020）。
- 教育部博士点基金项目：多巴胺系统基因与家庭环境对青少年早期抑郁的影响及其作用机制（20133704110001）。
- 国家自然科学基金项目：遗传基因与环境对青少年早期抑郁的影响及其作用机制：一项追踪研究（31271105）。
- 山东省自然科学基金项目：遗传与家庭环境对儿童主动性攻击和反应性攻击的影响及其作用机制（ZR2010CM006）。
- Canada's Social Sciences and Humanities Research Council (SSHRC): Network of Centers of Excellence for Children and Youth in Challenging Contexts。
- 国家自然科学基金项目：遗传与家庭环境对儿童青少年攻击的影响及其作用机制（30970905）。
- 教育部人文社会科学重点研究基地 2008 年度重大研究项目：基于心理辅导的青少年犯教育改造途径研究（08JJDXXLX270）。
- 全国教育科学“十一五”规划教育部重点课题：中小学欺负/受欺负与同伴背景的关系（DBA070073）。
- 科技部基础研究专项（973 项目）子课题：中国儿童青少年发育特征调查—山东省济南市历下区、青岛胶州市、日照市岚山区儿童青少年心理发育特征数据库建设。
- 教育部人文社会科学规划基金项目：城市和农村高中阶段青少年的未来取向（07JAXLX002）。
- 国家自然科学基金项目：儿童的攻击与同伴侵害：发展轨迹、稳定性及其性别差异（30570612）。
- 国家科技基础性工作专项“中国儿童青少年心理发育特征调查（2006FY110400）”子课题，social 1-30-15，社会性/情绪/行为领域指标体系研讨、积极行为与问题行为及关键环境变量测查工具编制。
- Canada's Social Sciences and Humanities Research Council (SSHRC): Negotiating Resilience: Protective Processes of Children in Transition across Cultures and Contexts。
- 山东省自然科学基金项目：儿童攻击行为的神经生理与认知基础研究（Y2003D01）。
- 全国教育科学“十五”规划重点课题：中小学生的欺负问题及其干预的研究（DBA010175）。
- 教育部人文社会科学规划基金项目：儿童欺负行为与社会认知及人格特点关系的研究（01JAXLX015）。

主要著作

1. Zhang, W., & Ji, L. (2025). Dan Olweus and school bullying research in China: Impact and new forms of progress. In V. Artinopoulou, P. K. Smith, & S. P. Jimerson (Eds.), *School bullying and the legacy of Dan Olweus* (pp. 147–172). Wiley.
2. 张文新. (2024). *校园欺凌：我们了解什么，我们能做什么？*. 中信出版集团. 译著.

3. 张文新. (2022). *山东省中小学心理健康教育指导手册*. 北京: 北京师范大学出版社.
4. Zhang, W. X., Chen, L., & Chen, G. H. (2016). Research on school bullying in mainland China. In Smith P. K., Kwak, K., & Toda Y. (Eds.), *School Bullying in Different Cultures: Eastern and Western Perspectives* (pp. 113–132). Cambridge University Press.
5. Zhang, W. X. (2016). Intervention against bullying in mainland China. In Smith P. K., Kwak, K., & Toda Y. (Eds.), *School Bullying in Different Cultures: Eastern and Western Perspectives* (pp. 365–375). Cambridge University Press.
6. Ji, L. Q., Zhang, W. X., & Jones, K. (2016). Children's experience of and attitudes towards bullying and victimization: A cross-cultural comparison between China and England. In Smith P. K., Kwak, K., & Toda Y. (Eds.), *School Bullying in Different Cultures: Eastern and Western Perspectives* (pp. 170–188). Cambridge University Press.
7. 张文新 主译. (2015). *青少年心理学手册*. 北京: 北京师范大学出版社. [Lerner, R. M., & Steinberg, L. (2009). *Handbook of adolescent psychology* Third Edition. Wiley & Sons, Inc.]
8. 张文新 主译. (2011). *人类发展的概念与理论*. 北京: 北京大学出版社. [Lerner, R. M. (2002). *Concepts and Theories of Human Development*. London: Lawrence Erlbaum Associates].
9. 张文新, 纪林芹, 董会芹. (2006). *中小学生的欺负问题与干预*. 济南: 山东人民出版社.
10. 张文新, 谷传华. (2004). *创造力发展心理学*. 合肥: 安徽教育出版社.
11. 张文新. (2002). *青少年发展心理学*. 济南: 山东人民出版社.
12. 张文新. (1999). *儿童社会性发展*. 北京: 北京师范大学出版社.

主要科研论文

英文论文

- Wang, Z., Zhang, L. *, Ji, L., Chen, L., Zhang, K., Cao, Y., & **Zhang, W. X***. (2026). Neurodevelopmental Associations Linking Subtypes of Bullying Victimization to Internalizing and Externalizing Problems in Childhood and Adolescence. *Developmental Cognitive Neuroscience*, 81, 101803. <https://doi.org/10.1016/j.dcn.2026.101803>.
- Ding, W., Zhang, J., Chen, L., * Ji, L., & **Zhang, W. X***. (2026). More friends, better friends, or vice versa? An exploration of bidirectional associations between friendship quantity and quality from early to middle adolescence. *Journal of Youth and Adolescence*, Advance online publication. <https://doi.org/10.1007/s10964-026-02388-9>.
- Chen, E., Zhang, X., Sang, Y., Zhu, L., Wang, H., & **Zhang, W. X**. (2026). Children's automatic processing of adult face aggression cues. *Neuropsychologia*, 221, 109330. <https://doi.org/10.1016/j.neuropsychologia.2025.109330>.
- Ji, L., Wang, L., Ma, J., Deater-Deckard, K., & **Zhang, W. X*** (2025). Longitudinal Associations Between Aggression and Depression Across Late-Childhood to Mid-Adolescence: A Test of Failure Pathways. *Journal of Clinical Child & Adolescent Psychology*, Advanced Online. <https://doi.org/10.1080/15374416.2025.2541354>.
- Ma, J., Liu, X., Pan, T., Ji, L. *, & **Zhang, W. X**. (2025). Developmental Changes in the structure of executive function from early to late adolescence. *Journal of Youth and Adolescence*, Advanced Online.

<https://doi.org/10.1007/s10964-025-02293-7>.

- Yang, Y., Liu, C., Chen, P., Sun, S., Zhang, H., Wang, M., & **Zhang, W. X.** (2025). Independent, Multiplicative, and Cumulative Effects of Recent Stressful Life Events and Adverse Childhood Events on Depressive Symptoms among College Students: Moderation by the HPA-axis Multilocus Genetic Variation. *Journal of Youth and Adolescence*, 1–12. <https://doi.org/10.1007/s10964-025-02195-8>.
- Wu, Z., Zhang, D., Chen, L.,* & **Zhang, W. X.** (2025). Distinct patterns of parental involvement in Chinese families and preschoolers' social adjustment. *Frontiers in Psychology*, 16, 1616138. <https://doi.org/10.3389/fpsyg.2025.1616138>.
- Li, Z., Qin, J., Zhu, X., Wang, Y., **Zhang, W. X.**, Shen, D., & Xu, X.* (2025). Childhood trauma exposure, working memory updating, and exercise experience in adolescents with major depressive disorder. *BMC psychology*, 13(1), 1216. <https://doi.org/10.1186/s40359-025-03532-z>.
- Song, S., Wang, S., Gao, J., Zhu, L., **Zhang, W. X.**, Wang, Y., ... & Wang, K.* (2025). Predicting treatment response in individuals with major depressive disorder using structural MRI-based similarity features. *BMC psychiatry*, 25(1), 540. <https://doi.org/10.1186/s12888-025-06945-7>.
- Liu, X., Yang, Y., Chen, J., Zhang, Y., Wang, D., Lu, C., ... & **Zhang, W. X.** (2025). Large scale brain functional networks underlying non-suicidal self-injury behavior, addiction and functions in youth psychiatric disorders. *Journal of Affective Disorders*, 120552. <https://doi.org/10.1016/j.jad.2025.120552>.
- Liu, X., Pan, B., Salmivalli, C., **Zhang, W. X.**, & Ji, L. (2025). Choosing friends based on similarity or popularity? Friendship preferences of children exhibiting bullying and defending in late childhood. *International Journal of Behavioral Development*, 01650254251321416. <https://doi.org/10.1177/01650254251321416>.
- Liu, X., Zhang, Y., Chen, J., Xie, M., Pan, L., Hommel, B., ... & **Zhang, W. X.** (2025). Altered brain structure and function correlate with non-suicidal self-injury in children and adolescents with transdiagnostic psychiatric disorders. *Journal of Psychiatric Research*, 184, 17–26. <https://doi.org/10.1016/j.jpsychires.2025.02.051>.
- Zhang, J., Zhang, L., Ji, L., & **Zhang, W. X.** (2024). Factor Structure and Criterion Validity of the 15-item Network Relationship Inventory-Social Provisions Version (NRI-SPV-15) in Chinese Children and Adolescents. *School Mental Health*, 1–13. <https://doi.org/10.1007/s12310-024-09713-2>.
- Song, R., Chen, L., Zhang, L., Yu, F., & **Zhang, W. X.** (2023). Profiles and Developmental Transitions of Educational Future Orientation among Senior High School Students in China. *Journal of Youth and Adolescence*, 52, 2214–2229. <https://doi.org/10.1007/s10964-023-01806-6>.
- Lin, X., Cao, Y., Ji, L., & **Zhang, W. X.** (2021). Inhibitory control mediates the interaction between serotonin transporter gene (5-HTTLPR) and peer victimization on adolescent depressive symptoms. *Scientific Reports*, 11, 14640. <https://doi.org/10.1038/s41598-021-94267-5>.
- Rempel, S., Colzato, L., **Zhang, W. X.**, Wolff, N., Mückschel, M., & Beste, C. (2021). Distinguishing multiple coding levels in theta band activity during working memory gating processes. *Neuroscience*, 478, 11–23. <https://doi.org/10.1016/j.neuroscience.2021.09.025>.
- Pan, B., Zhang, L., Ji, L., Garandau, C. F., Salmivalli, C., & **Zhang, W. X.** (2020). Classroom status hierarchy moderates the association between social dominance goals and bullying behavior in middle childhood and early

adolescence. *Journal of Youth and Adolescence*, 49(11), 2285–2297. <https://doi.org/10.1007/s10964-020-01285-z>.

- Yang, Y., Chen, L., Zhang, L., Ji, L., & **Zhang, W. X.** (2020). Developmental Changes in Associations Between Depressive Symptoms and Peer Relationships: A Four-year Follow-up of Chinese Adolescents. *Journal of Youth and Adolescence*, 49(9), 1913–1927. <https://doi.org/10.1007/s10964-020-01236-8>.
- Wang, M., Tian, X., & **Zhang, W. X.** (2020). Interactions between the Combined Genotypes of 5-HTTLPR and BDNF Val66Met Polymorphisms and Parenting on Adolescent Depressive Symptoms: A Three-year Longitudinal Study. *Journal of Affective Disorders*, 265, 104–111. <https://doi.org/10.1016/j.jad.2020.01.064>.
- Zhao, B., Cao, Y., Zhang, L., & **Zhang, W. X.** (2020) Parenting Practices and Adolescent Effortful Control: MAOA T941G Gene Polymorphism as a Moderator. *Frontiers in Psychology*, 11, 60. <https://doi.org/10.3389/fpsyg.2020.00060>.
- Ji, L. Q., Pan, B., **Zhang, W. X.**, Zhang, L., Chen, L., & Deater-Deckard, K. (2019). Bidirectional associations between peer relations and attention problems from 9 to 16 years. *Journal of Abnormal Child Psychology*, 47(3), 381–392. <https://doi.org/10.1007/s10802-018-0440-8>.
- Zhao, J., Li, Q., Wang, L., Lin, L., & **Zhang, W. X.** (2019). Latent Profile Analysis of Left-behind Adolescents' Psychosocial Adaptation in Rural China. *Journal of Youth and Adolescence*, 48(6), 1146–1160. <https://doi.org/10.1007/s10964-019-00989-1>.
- Cao, C., Rijlaarsdam, J., van der Voort, A., Ji, L., **Zhang, W. X.**, & Bakermans-Kranenburg, M. J. (2018). Associations between dopamine D2 receptor (DRD2) gene, maternal positive parenting and trajectories of depressive symptoms from early to mid-adolescence. *Journal of Abnormal Child Psychology*, 46(2), 365–379. <https://doi.org/10.1007/s10964-019-00989-1>.
- Chen, G. H., Kong, Y. H., Deater-Deckard, K., & **Zhang, W. X.** (2018). Bullying victimization heightens cortisol response to psychosocial stress in Chinese children. *Journal of Abnormal Child Psychology*, 46(5), 1051–1059. <https://doi.org/10.1007/s10802-017-0366-6>.
- Cao, Y. M., Lin X. N., Chen, L., Ji, L. Q., & **Zhang, W. X.** (2018). The catechol-O-methyltransferase and dopamine transporter genes moderated the impact of peer relationships on adolescent depressive symptoms: A gene-gene-environment study, *Journal of Youth and Adolescence*, 47(11), 2468–2480. <https://doi.org/10.1007/s10964-018-0925-3>.
- Zhao, J. X., Sun, P., Wang, M. F., & **Zhang, W. X.** (2018). Left-behind adolescents' hopes and fears for the future in rural China. *Journal of Adolescence*, 63, 64–74. <https://doi.org/10.1016/j.adolescence.2017.11.015>.
- Li, Q., **Zhang, W.**, & Zhao, J. (2021). The longitudinal associations among grandparent-grandchild cohesion, cultural beliefs about adversity, and depression in Chinese rural left-behind children. *Journal of Health Psychology*, 26(1), 140–155. <https://doi.org/10.1177/1359105318803708>.
- Wang, M. P., Li, H. L., Deater-Deckard, K., & **Zhang, W. X.** (2018). Interacting effect of catechol-O-methyltransferase (COMT) and monoamine oxidase A (MAOA) gene polymorphisms, and stressful life events on aggressive behavior in Chinese male adolescents. *Frontiers in Psychology*, 9, 1079. <https://doi.org/10.3389/fpsyg.2018.01079>.
- Bi, X. W., Yang, Y. Q., Li, H. L., Wang, M. P., **Zhang, W. X.**, & Deater-Deckard, K. (2018). Parenting Styles and Parent-Adolescent Relationships: The Mediating Roles of Behavioral Autonomy and Parental Authority, *Frontiers in Psychology*, 9, 2187. <https://doi.org/10.3389/fpsyg.2018.02187>.
- Cui, L., Cong, F., Wang, J., **Zhang, W. X.**, Zheng, Y., & Hyönä, J. (2018). Effects of Grammatical Structure of Compound Words on Word Recognition in Chinese. *Frontiers in Psychology*, 9, 258. <https://doi.org/10.3389/fpsyg.2018.00258>.

- Chen, G. H., Zhang, W. J., **Zhang, W. X.**, & Deater-Deckard, K. (2017). A “defender protective effect” in multiple-role combinations of bullying among Chinese adolescents. *Journal of Interpersonal Violence*, 35(7-8), 1587–1609. <https://doi.org/10.1177/0886260517698278>.
- Zhang, W. X.***, Cao, C., Wang, M. P., Ji, L. Q., & Cao, Y. M. (2016). Monoamine oxidase A (MAOA) and catechol-O-methyltransferase (COMT) gene polymorphisms interact with maternal parenting in association with adolescent reactive aggression but not proactive aggression: Evidence of differential susceptibility. *Journal of Youth and Adolescence*, 45(4), 812–829. <https://doi.org/10.1007/s10964-016-0442-1>.
- Zhang, W. X.**, Chen, L., Yu, F., Wang, S., & Nurmi, J. E. (2015). Hopes and fears for the future among Chinese adolescents. *Journal of Research on Adolescence*, 25(4), 622–629. <https://doi.org/10.1111/jora.12166>.
- Zhang, W. X.**, Li, H. L., Gong, Y. M., & Ungar, M. (2013). Stressful events and depression among Chinese adolescents: The mitigating role of protective factors. *School Psychology International*, 34(5), 1–13. <https://doi.org/10.1177/0143034312472760>.
- Xu, J., Si, J. W., & **Zhang, W. X.** (2011). Distractors interfere with numerical estimation in Chinese college students as a function of field-dependent or field-independent cognitive style. *Psychological Reports*, 108(3), 825–842. <https://doi.org/10.2466/04.22.PR0.108.3.825-842>.
- Wang, Y. W., Lin, C. D., Liang, J., Wang, Y., & **Zhang, W. X.** (2011). Neural correlates of audio-visual modal interference inhibition investigated children by ERP. *Science China: Life Science*, 54(2), 194–200. <https://doi.org/10.1007/s11427-010-4127-9>.
- Xing, X. P., Wang, M. F., Zhang, Q., He, X. R., & **Zhang, W. X.** (2011). Gender differences in the reciprocal relationships between parental physical aggression and children’s externalizing problem behavior in China. *Journal of Family Psychology*, 25(5), 699–708. <https://doi.org/10.1037/a0025015>.
- Wang, Y. W., Liu, Y., Gao, Y. X., Chen, J., **Zhang, W. X.**, & Lin, C. D. (2008). False belief reasoning in the brain: An ERP study. *Science in China Series C: Life Sciences*, 51(1), 72–79. <https://doi.org/10.1007/s11427-008-0014-z>.
- Zhang W. X.**, & Fuligni, A. J. (2006). Authority, Autonomy, and Family Relationships among Adolescents in Urban and Rural China. *Journal of Research on Adolescence*, 16(4), 527–537. <https://doi.org/10.1111/j.1532-7795.2006.00506.x>.
- Fuligni, A. J., & **Zhang W. X.** (2004). Attitudes towards family obligation among adolescents in contemporary urban and rural China. *Child Development*, 75(1), 180–192. <https://doi.org/10.1111/j.1467-8624.2004.00662.x>.

中文论文 (《心理学报》)

- 王帆, 陈光辉, 陈培坤, 智诺, 常源, 贤业敏, 张文新. (2026). 惩恶、扶弱与扬善: 欺凌防治视角的第三方惩罚、补偿与奖励. *心理学报*, 58(10), 2069–2081. <https://doi.org/10.3724/SP.J.1041.2026.2069>.
- 李曦, 纪林芹, 迟晓慧, 王舒冉, 张文新, & 曹衍淼. (2025). 多巴胺系统基因调节青少年同伴拒绝与亲社会行为关系: 平行潜增长模型. *心理学报*, 57(4), 584–598. <https://doi.org/10.3724/SP.J.1041.2025.0584>.
- 曹衍淼, 方惠慈, 朱欣悦, 纪林芹, 张文新. (2023). BDNF 基因、同伴关系与青少年早期抑郁: 基于动态发展视角. *心理学报*, 55(10), 1620–1636. <https://doi.org/10.3724/SP.J.1041.2023.01620>.
- 陈光辉, 李一涵, 丁雯, 陈静, 张良, 张文新. (2023). 犯错者懊悔与受害幼儿宽恕的关系: 旁观者的影响. *心*

理学报, 55(9), 1441–1452. <https://doi.org/10.3724/SP.J.1041.2023.01441>.

张良, & 张文新. (2024). 过去 20 年城乡高中生的教育效用与教育志向: 基于三个出生队列的历史比较研究.

心理学报, 56(7), 926–937. <https://doi.org/10.3724/SP.J.1041.2024.00926>

林小楠, 曹衍淼, 张文新, 纪林芹. (2023). 多巴胺系统多基因与青少年攻击行为的 U 型关系: 母亲消极教养的调节作用. 心理学报, 55(4), 588–599. <https://doi.org/10.3724/SP.J.1041.2023.00588>.

张文新, 李曦, 陈光辉, 曹衍淼*. (2021). 母亲积极教养与青少年亲社会行为: 共情的中介作用与 OXTR 基因的调节作用. 心理学报, 53(9), 976–991. <https://doi.org/10.3724/SP.J.1041.2021.00976>

刘晓薇, 潘斌, 陈亮, 李腾飞, 纪林芹, 张文新*. (2021). 受欺负与青少年外化问题关系的“健康环境悖论”: 故意性归因的中介作用. 心理学报, 53(2), 170–181. <https://doi.org/10.3724/SP.J.1041.2021.00170>.

田相娟, 曹衍淼, 张文新*. (2020). 母亲消极教养、同伴侵害与 FKBP5 基因对青少年抑郁的影响. 心理学报, 2020, 52(12), 1407–1420. <https://doi.org/10.3724/SP.J.1041.2020.01407>.

常淑敏, 郭明宇, 王靖民, 王玲晓, 张文新*. (2020). 学校资源对青少年早期幸福感发展的影响: 意向性自我调节的纵向中介作用. 心理学报, 52(7), 874–885. <https://doi.org/10.3724/SP.J.1041.2020.00874>.

王美萍, 郑晓洁, 夏桂芝, 刘迪迪, 陈翩, 张文新. (2019). 负性生活事件与青少年早期抑郁的关系: COMT 基因 Val158Met 多态性与父母教养行为的调节作用. 心理学报, 51(8), 903–913. <https://doi.org/10.3724/SP.J.1041.2019.00903>.

曹衍淼, 张文新*. (2019). 多巴胺系统基因与母亲教养行为对青少年抑郁的影响: 一项多基因研究. 心理学报, 51(10), 1102–1115. <https://doi.org/10.3724/SP.J.1041.2019.01102>.

曹丛, 王美萍, 曹衍淼, 纪林芹, 张文新*. (2017). MAOA 基因 T941G 多态性与同伴侵害对男青少年早期抑郁的交互作用: COMT 基因 Val158Met 多态性的调节效应. 心理学报, 49(2), 206–218. <https://doi.org/10.3724/SP.J.1041.2017.00206>.

曹衍淼, 王美萍, 曹丛, 纪林芹, 张文新*. (2017). DRD2 基因 Taq1A 多态性与同伴侵害对青少年早期抑郁的交互作用. 心理学报, 49(1), 28–39. <https://doi.org/10.3724/SP.J.1041.2017.00028>.

曹丛, 王美萍, 纪林芹, 魏星, 曹衍淼, 张文新*. (2016). MAOA 基因 rs6323 多态性与母亲支持性教养对青少年抑郁的交互作用: 素质–压力假说与不同易感性假说的检验. 心理学报, 48(1), 22–35. <https://doi.org/10.3724/SP.J.1041.2016.00022>.

王美萍, 张文新*, 陈欣银. (2015). 5-HTR1A 基因 rs6295 多态性与父母教养行为对青少年早期抑郁的交互作用: 不同易感性模型的验证. 心理学报, 47(5), 600–610. <https://doi.org/10.3724/SP.J.1041.2015.00600>.

王美萍, 纪林芹, 张文新*. (2015). MAOA 基因 rs6323 多态性与同伴关系对男青少年早期抑郁的影响. 心理学报, 47(10), 1260–1268. <https://doi.org/10.3724/SP.J.1041.2015.01260>.

- 田录梅, 张文新*, 陈光辉. (2014). 父母支持、友谊质量对孤独感和抑郁的影响: 检验一个间接效应模型. *心理学报*, 46(2), 238–251. <https://doi.org/10.3724/SP.J.1041.2014.00238>.
- 王美萍, 张文新*. (2014). COMT 基因 rs6267 多态性与青少年期亲子亲合与冲突的关系: 性别与父母教养行为的调节作用分析. *心理学报*, 46(7), 91–941. <https://doi.org/10.3724/SP.J.1041.2014.00931>.
- 曹丛, 王美萍, 张文新*, 纪林芹, 陈亮, 陈欣银. (2014). COMT 基因 rs6267 多态性与母亲教养行为对青少年身体攻击和关系攻击的交互作用. *心理学报*, 46(10), 1486–1497. <https://doi.org/10.3724/SP.J.1041.2014.01486>.
- 赵景欣, 刘霞, 张文新*. (2013). 同伴拒绝、同伴接纳与农村留守儿童的心理适应: 亲子亲合与逆境信念的作用. *心理学报*, 45(7), 797–810. <https://doi.org/10.3724/SP.J.1041.2013.00797>.
- 于凤杰, 赵景欣, 张文新*. (2013). 早中期青少年未来规划的发展及其与父母教养行为的关系: 行为自主的中介效应. *心理学报*, 45(6), 658–671. <https://doi.org/10.3724/SP.J.1041.2013.00658>.
- 纪林芹, 魏星, 陈亮, 张文新*. (2012). 童年晚期同伴关系不利与儿童的攻击行为: 自我概念与同伴信念的中介作用. *心理学报*, 44(11), 1479–1489. <https://doi.org/10.3724/SP.J.1041.2012.01479>.
- 田录梅, 陈光辉, 王姝琼, 刘海娇, 张文新*. (2012). 父母支持、友谊支持对早中期青少年孤独感和抑郁的影响. *心理学报*, 44(7), 944–956. <https://doi.org/10.3724/SP.J.1041.2012.00944>.
- 陈亮, 张文新*, 纪林芹, 陈光辉, 魏星, 常淑敏. (2011). 童年中晚期攻击的发展轨迹和性别差异: 基于母亲报告的分析. *心理学报*, 43(6), 629–638. <https://doi.org/10.3724/SP.J.1041.2011.00629>.
- 徐夫真, 张文新*. (2011). 青少年疏离感与病理性互联网使用的关系: 家庭功能和同伴接纳的调节效应检验. *心理学报*, 43(4), 410–419. <https://doi.org/10.3724/SP.J.1041.2011.00410>.
- 王姝琼, 张文新*, 陈亮, 李海垒, 李春, 周利娜. (2011). 儿童中期攻击行为测评的多质多法分析. *心理学报*, 43(3), 294–307. <https://doi.org/10.3724/SP.J.1041.2011.00294>.
- 纪林芹, 陈亮, 徐夫真, 赵守盈, 张文新*. (2011). 童年中晚期同伴侵害对儿童心理社会适应影响的纵向分析. *心理学报*, 43(10), 1151–1162. <https://doi.org/10.3724/SP.J.1041.2011.01151>.
- 王美萍, 张文新*. (2010). CHRM2 基因 rs1824024 多态性与青少年早期抑郁的关系. *心理学报*, 42(8), 853–861. <https://doi.org/10.3724/SP.J.1041.2010.00853>.
- 王美萍, 张文新*. (2010). COMT 基因 rs6267 多态性与青少年攻击行为的关系: 性别与负性生活事件的调节作用. *心理学报*, 42(1), 1073–1081. <https://doi.org/10.3724/SP.J.1041.2010.01073>.
- 张文新*, 陈亮, 纪林芹, 张玲玲, 陈光辉, 王姝琼. (2009). 童年中期身体侵害、关系侵害与儿童的情绪适应. *心理学报*, 41(5), 433–443. <https://doi.org/10.3724/SP.J.1041.2009.00433>.
- 徐夫真, 张文新*, 张玲玲. (2009). 家庭功能对青少年疏离感的影响: 有调节的中介效应. *心理学报*, 41(12),

1165–1174. <https://doi.org/10.3724/SP.J.1041.2009.01165>.

陈光辉, 张文新*, 王姝琼. (2009). 多主体评定青少年外化问题行为的一致性问题. *心理学报*, 41(2), 144–155.

<https://doi.org/10.3724/SP.J.1041.2009.00144>.

张玲玲, 张文新*. (2008). 中晚期青少年的个人规划及其与亲子、朋友沟通的关系. *心理学报*, 40(5), 583–592.

张文新*, 王美萍, Fuligni, A. J. (2006). 青少年的自主期望、对父母权威的态度与亲子冲突和亲合. *心理学报*, 38(6), 868–876.

赵景欣, 张文新*, 纪林芹. (2005). 幼儿二级错误信念认知、亲社会行为与同伴接纳的关系. *心理学报*, 37(6), 760–766.

张文新*, 赵景欣, 王益文, 张粤萍. (2004). 3-6 岁儿童二级错误信念的发展. *心理学报*, 36(3), 327–334.

谷传华, 张文新*. (2003). 小学儿童欺负与人格倾向的关系. *心理学报*, 35(1), 101–105.

张文新*. (2002). 中小學生欺负/受欺负的普遍性与基本特点. *心理学报*, 34(4), 387–394.

张文新*, 林崇德. (1999). 儿童社会观点采择的发展及其与同伴互动关系的研究. *心理学报*, 31(4), 418–427.

学术获奖

- 2000 《儿童社会性发展》，山东省社会科学优秀成果一等奖
- 2003 《儿童社会性发展》，全国人文社会科学优秀研究成果三等奖
- 2004 《中小学生欺负/受欺负的普遍性与基本特点》，山东省社会科学优秀成果二等奖
- 2006 《中小学生欺负/受欺负的普遍性与基本特点》，第三届全国教育科学研究优秀成果二等奖
- 2006 《幼儿二级错误信念认知、亲社会行为与同伴接纳的关系》，山东省社会科学优秀成果二等奖
- 2007 《Authority, Autonomy, and Family Relationships among Adolescents in Urban and Rural China》，山东省高等学校优秀科研成果一等奖
- 2008 《Authority, Autonomy, and Family Relationships among Adolescents in Urban and Rural China》，山东省社会科学优秀成果二等奖
- 2011 《青少年的自主期望、对父母权威的态度与亲子冲突和亲合》，第四届全国教育科学优秀成果二等奖
- 2011 《儿童的攻击与同伴侵害：发展轨迹、稳定性及性别差异》，山东省社会科学优秀成果二等奖
- 2012 《CHRM2 基因 rs1824024 多态性与青少年早期抑郁的关系》，山东省第二十六次社会科学优秀成果二等奖
- 2014 《童年中期身体侵害、关系侵害与儿童的情绪适应》，山东省社会科学优秀成果一等奖
- 2014 《Stressful Events and Depression among Chinese Adolescents: The Mitigating Role of Protective Factors》，山东高等学校优秀科研成果一等奖
- 2014 《童年中晚期同伴侵害对儿童心理社会适应影响的纵向分析》，山东省社会科学优秀成果三等奖
- 2015 《童年晚期同伴关系不利与儿童的攻击行为：自我概念与同伴信念的中介作用》，山东省第二十九次社会科学优秀成果二等奖
- 2015 《童年中晚期攻击的发展轨迹和性别差异：基于母亲报告的分析》，山东省社会科学优秀成

果三等奖

- 2015 《同伴拒绝、同伴接纳与农村留守儿童的心理适应：亲子亲合与逆境信念的作用》，山东省社会科学优秀成果三等奖
- 2015 《Stressful Events and Depression among Chinese Adolescents: The Mitigating Role of Protective Factors》，教育部第七届高等学校人文社会科学研究优秀成果奖三等奖
- 2016 《中国学生发展核心素养研究报告》，第五届全国教育科学研究优秀成果奖一等奖
- 2017 《The dopamine D2 receptor polymorphism (DRD2 TaqIA) interacts with maternal parenting in predicting early adolescent depressive symptoms: Evidence of differential susceptibility and age differences》，山东省社会科学优秀成果一等奖
- 2018 《Monoamine oxidase A (MAOA) and catechol-o-methyltransferase (COMT) gene polymorphisms interact with maternal parenting in association with adolescent reactive aggression but not proactive aggression: Evidence of differential susceptibility》，山东省社会科学优秀成果二等奖
- 2020 《The dopamine D2 receptor polymorphism (DRD2 TaqIA) interacts with maternal parenting in predicting early adolescent depressive symptoms: Evidence of differential susceptibility and age differences》，教育部第八届高等学校科学研究优秀成果奖（人文社会科学）二等奖
- 2020 《Reconsidering parenting in Chinese culture: Subtypes, stability, and change of maternal parenting style during early adolescence》，山东省社会科学优秀成果一等奖
- 2021 《Developmental changes in longitudinal associations between academic achievement and psychopathological symptoms from late childhood to middle adolescence》，第六届全国教育科学研究优秀成果二等奖
- 2023 《Developmental trajectories of Chinese adolescents' relational aggression: Associations with changes in social-psychological adjustment》，山东省社科优秀成果二等奖
- 2024 《Developmental changes in longitudinal associations between academic achievement and psychopathological symptoms from late childhood to middle adolescence》，教育部高等学校科学研究优秀成果奖（人文社会科学）一等奖
- 2024 《Developmental trajectories of Chinese adolescents' relational aggression: Associations with changes in social-psychological adjustment》，高等学校科学研究优秀成果奖（人文社会科学）青年成果奖
- 2025 《母亲积极教养与青少年亲社会行为：共情的中介作用与 OXTR 基因的调节作用》，山东省社会科学优秀成果一等奖
- 2026 《犯错者懊悔与受害幼儿宽恕的关系：旁观者的影响》，教育部第十届科学研究优秀成果奖（人文社会科学）三等奖

教学成果奖

- 2009 《青少年心理学课程体系构建》，山东省研究生教育省级教学成果奖二等奖
- 2022 《需求先导、科教融合、国际合作:双一流背景下心理学拔尖创新人才的培养模式》，山东省第九届教学成果奖（高等教育类）二等奖
- 2022 《中国 3H 校园欺凌循证干预方案的研发与检验》，山东省省级教学成果奖一等奖
- 2025 《地方高校心理学拔尖创新人才“四位一体”培养模式构建与实践》，山东省第十届高等教育省级教学成果奖（研究生）特等奖